

HCPS IBMYP **Seventh Grade** Language and Literature

2020 Summer Reading

The Adventure Continues!

Your quest for knowledge led you to many new encounters in sixth grade, and there is even more adventure to come in your IB expedition. This summer, we are excited to provide you with the opportunity to continue exploring the world of literature and the IBMYP.

| | |
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| READ IT | REQUIRED READING: The Book Club With selection help from a parent/guardian, all rising IB seventh grade students MUST choose and read ONE of the five books below. Then, complete the activity that follows. Visit Common Sense Media for independent ratings and reviews of each book. |
| | <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><i>It's Trevor Noah: Born a Crime</i> <i>Stories from a South African Childhood</i> (Young Adult edition) by Trevor Noah</p> <p><i>I Am Malala: How One Girl Stood Up for Education and Changed the World</i> (Youth Edition) by Malala Yousafzai and Patricia McCormick</p> </div> <div style="width: 45%;"> <p><i>Projekt 1065</i> by Alan Gratz</p> <p><i>Other Words for Home</i> by Jasmine Warga</p> <p><i>90 Miles to Havana</i> by Enrique Flores-Galbis</p> </div> </div> |
| DOCUMENT YOUR DISCOVERIES (Required) | <ul style="list-style-type: none"> ● IB Learner Profile Trait Chart – As you read ONE of the books listed above, choose the TWO Learner Profile traits that you feel the main character best exemplifies throughout the story. Then, use the Learner Profile Trait Chart (attached below) to complete the following steps: <ol style="list-style-type: none"> 1. List the primary Learner Profile trait you have selected in the top left box on the chart. 2. Complete the Evidence column by writing five quotes (each from a different section/ chapter) to support your Learner Profile selection. Include the page # for each quote. 3. Complete the Commentary column using complete sentences to explain, in your own words, how each quote proves that the main character exemplifies the trait. 4. Repeat the same process with the second Learner Profile trait you have selected. |
| Grading | The Learner Profile chart will not be graded but will be used in a related in-class activity that may be scored using a rubric provided when the assignment is given in the fall. |

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| READ IT | CHOOSE YOUR ADVENTURE: With the help of a parent or adult, select and read additional books on or above your grade level from any genre. Your goal this summer is to read at least 20 minutes per weekday, so reading more than one additional book is likely. Reading during the summer is a great way to keep your mind active and growing while you are away from school because it helps develop your vocabulary, fluency, and comprehension. When you think about it, 20 minutes of reading a day can expose you to 1.8 million words a year and that translates into higher achievement in all subject areas! |
| DOCUMENT YOUR DISCOVERIES (Required) | <p>You can use the following resources to help you find appropriate additional novels:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> Virginia Reader's Choice Teen Reads </div> <div style="text-align: center;"> YA Books Central Online Book Recommendations </div> </div> <ol style="list-style-type: none"> 1. Fill out the attached reading log as you read, getting parent signatures along the way. 2. For each book you read, identify a Global Context that connects to the text in some way and explain why. |
| Grading | The Learner Profile chart will not be graded but will be used in a related in-class activity that may be scored using a rubric provided when the assignment is given in the fall. |

Learner Profile Chart (Use your book club novel selection.)

Student Name: _____

| <u>Learner Profile Trait</u> #1: _____ | EVIDENCE (Direct quote from the text with page#) | COMMENTARY (Explain how this quote proves that the main character exemplifies this trait. Use complete sentences.) |
|---|--|--|
| Example 1 | | |
| Example 2 | | |
| Example 3 | | |
| Example 4 | | |
| Example 5 | | |

Learner Profile Chart – Page 2 (Use your book club novel selection.)

| Learner Profile Trait #2: _____ | EVIDENCE (Direct quote from the text with page#) | COMMENTARY (Explain how this quote proves that the main character exemplifies this trait. Use complete sentences.) |
|---|--|---|
| Example 1 | | |
| Example 2 | | |
| Example 3 | | |
| Example 4 | | |
| Example 5 | | |

Name: _____

Teacher: _____

Block: _____

**Due: September 17/18, 2020 in your
Language and Literature class**

2020 Summer Reading Log

Complete the following chart for each book you read this summer. *Only two entries are required to be read and logged (your book club selection and one more, but you may also log any other books you read over the summer! If you read more than four books, you can log them on additional copies of this page.

| | | |
|--|----------------------|-------------------------|
| Title/Author (the book you selected from the five listed explained on the first page of the packet) | Date finished | Parent Signature |
| | | |
| Which global context relates best to this book and why? | | |
| Title/Author (the book you selected for the 'choose your adventure' activity explained on the first page of the packet) | Date finished | Parent Signature |
| | | |
| Which global context relates best to this book and why? | | |
| Title/Author | Date finished | Parent Signature |
| | | |
| Which global context relates best to this book and why? | | |
| Title/Author | Date finished | Parent Signature |
| | | |
| Which global context relates best to this book and why? | | |

Global Contexts

| Global context | Focus question(s) and description |
|-------------------------------------|--|
| Identities and relationships | <p>Who am I? Who are we?</p> <p>Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.</p> |
| Orientation in time and space | <p>What is the meaning of “where” and “when”?</p> <p>Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.</p> |
| Personal and cultural expression | <p>What is the nature and purpose of creative expression?</p> <p>Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> |
| Scientific and technical innovation | <p>How do we understand the world in which we live?</p> <p>Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.</p> |
| Globalization and sustainability | <p>How is everything connected?</p> <p>Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.</p> |
| Fairness and development | <p>What are the consequences of our common humanity?</p> <p>Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.</p> |

Book It!

Consider getting gently used copies of the books from friends or family, book nooks, and used book stores. Or, check them out in print or digitally when available from your local library. New copies are available in many bookstores and online as well.