

# HCPS IBMYP **Sixth Grade** Language & Literature

## 2019 Summer Reading

### Let the Journey Begin!

Welcome to the International Baccalaureate Middle Years Program!

This summer will be like no other as you prepare for new adventures in middle school. We are excited to provide you with the opportunity to immerse yourself in the world of literature and IB by reading two great books and completing activities that allow you to document your discoveries. Over the course of the school year ahead, you will embark on a voyage with classmates and teachers to explore the IB Program through reading assignments, writing prompts, group work, research projects, and other great activities. Follow the steps below to begin your IB journey!

<b>READ IT</b>	<b>REQUIRED READING:</b> All incoming IB sixth grade students <b>MUST</b> read the book below, create a character trait chart for each of the novel's characters, and be prepared to collaborate with classmates on an in-class activity in September.
<i>Fuzzy Mud</i> by Louis Sachar	
<b>DOCUMENT YOUR DISCOVERIES</b>	<ul style="list-style-type: none"> <li>• <u>Dig into <i>Fuzzy Mud</i> Connections:</u> Use the choice board to select 4-6 elements of the story that you connected with, then explain those connections on the reading log.</li> <li>• Your reading log includes three columns. In the first column, fill in the statement you selected from the choice board. In the second column, briefly explain the event in the story then write about how you connected to it. Add the page number(s) on which that part of the story took place. Finally, use the third column to create a list of captivating words the author used in that section of the book.</li> </ul>
<b>GRADING</b>	The <i>Fuzzy Mud</i> Summer Reading Log will count as a quiz grade using the rubric on the next page. You may also have a related collaborative in-class activity that will be scored using a rubric provided when the task is assigned.

<b>READ IT</b>	<b>CHOOSE YOUR ADVENTURE:</b> With the help of a parent or other adult, select and read ONE additional book of your choice from the lists below. Make sure the book is rated at or above a sixth grade reading level and that you have never read it before. Then complete one of the activities that follow. Visit <a href="#">Common Sense Media</a> with your parent/adult for independent ratings and reviews of the book(s) you are considering.								
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 33%;"><a href="#">VA Reader's Choice</a></td> <td style="text-align: center; width: 33%;"><a href="#">YA Books Central</a></td> <td style="text-align: center; width: 33%;"><a href="#">YALSA</a></td> </tr> <tr> <td style="text-align: center;"><a href="#">Teen Reads</a></td> <td style="text-align: center;"><a href="#">HCPL TeenScene</a></td> <td></td> </tr> </table>				<a href="#">VA Reader's Choice</a>	<a href="#">YA Books Central</a>	<a href="#">YALSA</a>	<a href="#">Teen Reads</a>	<a href="#">HCPL TeenScene</a>	
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<b>DOCUMENT YOUR DISCOVERIES</b>	<ul style="list-style-type: none"> <li>• <u>To Read or Not to Read?</u> Once you finish reading your choice book, create a book review that will help classmates decide what books they want to read this year. Use the book review sample as a guide, then write your review on the template provided. Remember to complete all of the elements on the template, including the star rating.</li> </ul>								
<b>GRADING</b>	This book review will be scored as a separate quiz grade using the rubric provided on the next page.								

**DUE DATE**

September 19/20, 2019 in English class



# Middle School Advanced Summer Reading Project Rubric 2019

Score Point	Understanding and Interpretation	Composition	Idea Development	Comprehension
4	Demonstrates a complete understanding and interpretation of text, evidenced by a wide variety of reading skills and strategies in the responses.	Writes a substantial number of responses, completing (or going beyond) the required amount with fully elaborated details.	All responses are very thorough and thoughtful.	All responses exhibit a level of comprehension that extends beyond the literal and into the personal, demonstrating both critical and evaluative thought.
3	Demonstrates an adequate understanding and interpretation of text, evidenced by some variety of reading skills and strategies in the responses.	Writes an adequate number of responses, completing the required amount with some detail.	Most responses are thorough and thoughtful.	Most responses exhibit a level of comprehension that extends beyond the literal and into the personal with some evidence of critical thought.
2	Demonstrates some understanding and interpretation of text, evidenced by little variety of reading skills and strategies in the responses.	Writes a limited number of responses with very little detail.	Some responses are incomplete or irrelevant.	Responses exhibit a level of comprehension that is mostly literal and/or personal, with no evidence of critical thought.
1	Demonstrates very limited understanding and interpretation of text, evidenced by no variety of reading skills and strategies in the responses.	Writes very few responses with no detail.	Many responses are disjointed, incomplete, or irrelevant.	Responses exhibit a level of comprehension that is mostly literal with no evidence of personal connection or critical thought.

Grade Conversion Scale		Overall Teacher Comments on the Activities
Points Earned on Rubric	Quiz Grade in Gradebook	
16	100	
15	98	
14	96	
13	94	
12	92	
11	90	
10	88	
9	86	
8	84	
7	82	
6	80	
5	78	
4	76	
3-1	70	

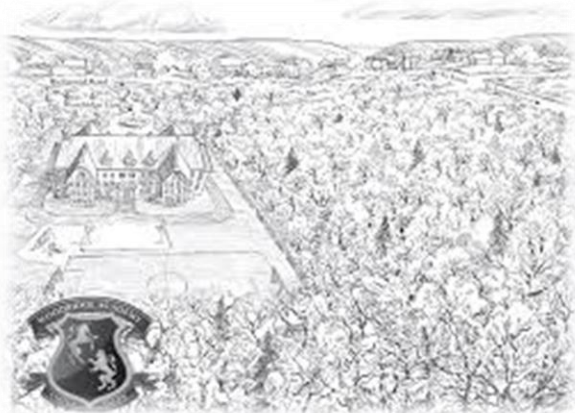
## **Dig into *Fuzzy Mud* Connections!**

As you read *Fuzzy Mud*, pay close attention to how you connect to the events and characters in the story.

1. Select 4-6 of the items from the choice board below and write each choice on the separate spaces provided in the first column of the reading log that follows.
2. In the second column of the reading log, describe the event or situation that corresponds to the choice from the board and explain the connection you made to each of them.
3. Make note of page numbers on the designated line of the log so you can reference them in class.
4. In the third column, list meaningful words that stood out to you from that part of the story.

**On your reading log, explain a part of the story that...(choose 4-6 options below)**

Made you laugh	Made you wonder	Painted a picture in your mind	Was predictable
Had you on the edge of your seat	You disagreed with	You've experienced	Was unexpected
You would have handled differently than the character(s)	Made you connect with the character	Made you want to take action	You shared with your family or friend
Bored you	Reminded you of something else you have read, seen, or experienced	Free Space – you choose your own connection	You researched to learn more about it
You agreed with	You thought was courageous	Made you think of something that should change at school	Grossed you out



“Courage just meant pretending to be brave. ‘After all, if you’re not scared, then there’s nothing to be brave about, is there?’”

Louis Sachar, *Fuzzy Mud*

# Fuzzy Mud Summer Reading Log IB/Advanced

Using the 4-6 of the options on the choice board provided, write to explain the connections you made with the story by briefly describing the event and how/why you reacted as you did. Include the page numbers on which the event(s) took place, and make note of captivating language the author used in connection with that part of the plot. (See directions at the top of the choice board.)

<b>List Your Choice</b>	<b>Explain Your Connections</b>	<b>Record Captivating Language</b>
<b>Connection 1:</b> (write the statement from the choice board)	<b>Title:</b> <i>Fuzzy Mud</i> <b>Author:</b> Louis Sachar <b>Page numbers:</b> _____ <b>Explain Your Connection:</b> (Describe the _____ _____ _____ _____ _____ _____ _____ _____ _____	List meaningful words that stood out to you from these pages in the story.
<b>Connection 2:</b> (write the statement from the choice board)	<b>Title:</b> <i>Fuzzy Mud</i> <b>Author:</b> Louis Sachar <b>Page numbers:</b> _____ <b>Explain Your Connection:</b> _____ _____ _____ _____ _____ _____ _____ _____ _____	List meaningful words that stood out to you from these pages in the story.

<b>List Your Choice</b>	<b>Explain Your Connections</b>	<b>Record Captivating Language</b>
<b>Connection 3:</b> _____ (write the statement from the choice board)	<p><b>Title:</b> <i>Fuzzy Mud</i> <b>Author:</b> Louis Sachar</p> <p><b>Page numbers:</b> _____</p> <p><b>Explain Your Connection:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>List meaningful words that stood out to you from these pages in the story.</p>
<b>Connection 4:</b> _____ (write the statement from the choice board)	<p><b>Title:</b> <i>Fuzzy Mud</i> <b>Author:</b> Louis Sachar</p> <p><b>Page numbers:</b> _____</p> <p><b>Explain Your Connection:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>List meaningful words that stood out to you from these pages in the story.</p>

<b>List Your Choice</b>	<b>Explain Your Connections</b>	<b>Record Captivating Language</b>
<b>Connection 5:</b> _____ (write the statement from the choice board)	<p><b>Title:</b> <i>Fuzzy Mud</i> <span style="float: right;"><b>Author:</b> Louis Sachar</span></p> <p><b>Page number:</b> _____</p> <p><b>Explain Your Connection:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	List meaningful words that stood out to you from these pages in the story.
<b>Connection 6:</b> _____ (write the statement from the choice board)	<p><b>Title:</b> <i>Fuzzy Mud</i> <span style="float: right;"><b>Author:</b> Louis Sachar</span></p> <p><b>Page number:</b> _____</p> <p><b>Explain Your Connection:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	List meaningful words that stood out to you from these pages in the story.



# SAMPLE BOOK REVIEW

A Book Review by Ima Sixthgrader

Title: Counting by 7s

Author: Holly Goldberg Sloan

Your star rating for the book



**Main Character** Who is it? Did you like them?  
How did they make you feel?

Willow is the main character and she is very likable because she's sweet, loving, and kind. Her struggles made me feel like I could conquer any struggles in my life!

**Plot** What happens? Is it fun to read?

Willow is a very intelligent girl who struggles to make friends in school because her other classmates suspect her of cheating—she's that smart! One day, she finds out that her adopted parents have died in a terrible car accident. She is forced to see a counsellor to work through her sadness. As they talk through Willow's worries, Willow discovers her own strengths and makes some unexpected friends.

**Your Opinion** Did you like the book? What were your favorite parts and why? Were there any funny or scary bits? Did you learn anything?

This book was amazing! I loved the part where Willow makes some new friends and commemorates their new friendships by planting a garden with all kinds of flowers. This part of the book was so meaningful because the garden represented the hope for Willow and her new life. Willow's way of describing her experiences made me laugh at times and then at other times, I found myself crying because I couldn't imagine going through losing my own parents and then having to overcome that.

**Recommend?** Why or why not?

I recommend this book to anyone who is going through a struggle in life or to anyone who just loves a great story!