

HCPS IBMYP **Sixth Grade** Language & Literature

2018 Summer Reading

Let the Journey Begin!

Welcome to the International Baccalaureate Middle Years Program!

This summer will be like no other as you prepare for new adventures in middle school. We are excited to provide you with the opportunity to immerse yourself in the world of literature and IB by reading two great books and completing activities that allow you to document your discoveries. Over the course of the school year ahead, you will embark on a voyage with classmates and teachers to explore the IB Program through reading assignments, writing prompts, group work, research projects, and other great activities. Follow the steps below to begin your IB journey!

READ IT	<p>REQUIRED READING: All incoming IB sixth grade students MUST read the book below, create a character trait chart for each of the novel's characters, and be prepared to collaborate with classmates on an in-class activity in September.</p> <p style="text-align: center;"><i>Because of Mr. Terupt</i> by Rob Buyea</p>
DOCUMENT YOUR DISCOVERIES	<ul style="list-style-type: none"> Character trait chart: Complete the character trait chart (attached) for each of the characters in the novel. In it, you will include a detailed description of each character along with specific textual support from the book. Your trait chart should include three columns. The first column should be the character name, the second column should be the character description, and the third column should be the textual support for the description. <p>Character list: Jessica, Alexia, Peter, Luke, Danielle, Anna, Jeffrey, Mr. Terupt</p>
GRADING	The character trait chart will count as a homework grade. You will also have a related collaborative in-class activity that will be scored as a quiz grade using a rubric provided when the project is assigned.

READ IT	<p>CHOOSE YOUR ADVENTURE: With the help of a parent or adult, select and read ONE additional book of your choice from the list below. Remember, the second book you read MUST come from this list. Then complete one of the activities that follow.</p> <p style="text-align: center;"><i>Fever 1793</i> by Laurie Halse Anderson <i>Peak</i> by Roland Smith <i>The Eighth Day</i> by Dianne K. Salerni <i>Almost Astronauts</i> by Tanya Lee Stone</p>
DOCUMENT YOUR DISCOVERIES	<p>Choose ONE of the following activities and complete it creatively:</p> <ul style="list-style-type: none"> Draw, Paint, or Create a Collage: Recreate the setting of the book by drawing, painting, or creating a collage, either by hand or electronically. Please use paper that is no larger than 9"x12". Pretend your artwork will be on display at a museum. <i>Write a 5 to 8 sentence paragraph for a museum placard that explains the relationship between your artwork and the book's setting.</i> The paragraph can be either handwritten or typed. Write an Original Song: Write an original song that tells the story of the book from the perspective of one of the characters. The song lyrics should be at least three stanzas (4-6 lines each) with a repeating chorus. <i>In addition to writing or typing the lyrics, write or type one paragraph, 5 to 8 sentences long, that explains the relationship between your song and the story.</i> You can perform and record your song if you wish, but you will not earn additional points for doing so.
GRADING	This activity will be scored as a quiz grade using the rubric provided on the next page.

DUE DATE	September 20/21, 2018 in English class
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Middle School Advanced Summer Reading Project Rubric

Criteria		4 Outstanding	3 Strong	2 Emerging	1 Needs Improvement
Content (Weighted Twice)	Assignment meets requirements specific to chosen topic	All requirements are met (weighted twice)	Most requirements are met (weighted twice)	Some requirements are met (weighted twice)	Few requirements are met (weighted twice)
	Teacher Comments				
Usage and Mechanics	Grammar, Spelling, Punctuation are correct	Few to no errors	Few errors do not distract from readability of assignment	Frequent errors somewhat distract from readability of assignment	Frequent errors severely distract from readability of assignment
	Teacher Comments				
Close Reading	Understanding of the book	Project portrays complete understanding of the book	Project portrays strong understanding of the book	Project portrays weak understanding of the book	Project displays little to no understanding of the book
	Teacher Comments				
Effort	Neatness, effort, etc.	All aspects of the project show time and care were taken in the preparation	Most aspects of the project show time and care were taken in the preparation	Some aspects of the project show time and care were taken in the preparation	Few aspects of the project show time and care were taken in the preparation
	Teacher Comments:				

Grade Conversion Scale		Overall Teacher Comments on the Project
Points Earned on Rubric	Quiz Grade in Gradebook	
20	100	
19	98	
18	96	
17	94	
16	92	
15	90	
14	88	
13	86	
12	84	
11	82	
10	80	
9	78	
8	76	
7	74	
6	72	
5	70	

Directions: Fill out the chart below based on the characters in *Because of Mr. Terupt*. You should write your character description in complete sentences in the middle column. In the last column, you should find specific quotations from the novel that support your character description. The textual evidence can be direct quotations from the story. You should include the page number with your quotation.

Character Name	Character Description	Textual Evidence and Page #
Jessica		
Alexia		
Peter		
Luke		
Danielle		
Anna		
Jeffrey		
Mr. Terupt		