

## **Applicant Selection Process for Maggie L. Walker Governor's School 2018-2019 School Year**

To ensure regional representation, HCPS' internal selection process has two phases. For phase one, HCPS will establish an applicant pool based on the composite score from the MLWGS regional application evaluation process. HCPS will offer admission to the top qualifying applicant from each middle school who meets the regional established cut-off score in the applicant pool. During phase two, the remaining slots will be offered to all applicants by numerical rank on the composite score from highest to lowest.

### **Phase One**

For an applicant to be considered from each HCPS public middle school the applicant must:

1. be a student at the public middle school where the application was initiated.
2. have a complete application with all components included on file.
3. be a resident in Henrico County.
4. be enrolled in Algebra I or a higher math course during the eighth-grade year and successfully pass the course for high school credit.
5. be enrolled in a World Language course during the eighth-grade year and successfully pass the course for high school credit.
6. make a composite score on or above the regional cut-off score.
7. satisfy any Governor's School Regional Board approved changes to the admissions process to comply with the application process.

Applicants participating in a special program such as the International Baccalaureate Program or out of zone program will be considered with the public middle school they attend in eighth grade. All home-school or private school applicants will be considered in phase two of the selection process if they meet criteria two through six listed above.

### **Phase Two**

After phase-one selection has been completed and the top qualifying applicant from each middle school has been offered a slot, all other applicants will be selected based on their composite score ranking. In any given year, if no student from a particular public middle school earns a composite score on or above the regional cut-off score, that public middle school will not have a representative that year. Therefore, if the highest scoring student at a middle school is offered acceptance to MLWGS and does not accept that slot, the next selection will be based on the phase-two selection process where composite scores are considered.

