



Maintaining Good Standing In HCPS IB Middle Years Programs



Academic and behavior expectations in the IBMYP are commensurate with a rigorous international program. Striving to understand and exhibit the Learner Profile Traits, students are expected to demonstrate good study habits, work ethic, advocacy, and self-discipline to improve their performance.

Academic Expectations to Remain in Good Standing

- Maintain an un-weighted, cumulative average of 2.0 or higher
- Maintain a C average or higher in all classes
- Attend school regularly and complete make-up work in an agreed upon time period
- Miss fewer than 20 days* in each class

Academic Probation

Students will be given a 9-week probationary period to improve their grade in the subject area in which they are struggling. During this probationary period, students should seek tutoring to make progress with assignments, assessments, and remediation. Parents should check HCPS link regularly to monitor academic improvement.

Behavior Expectations to Remain in Good Standing

- Exhibit proper conduct, cooperation, promptness and appropriate study habits
- Practice cooperation and self-restraint with minimal disruptions while around others
- Follow through with activities or assignments
- Respect others in the classroom
- Prepare and organize work to meet deadlines for activities and assignments, including make-up work
- Come to class prepared with appropriate materials
- Seek help from appropriate resources when needed
- Follow the *Code of Student Conduct*, the *Code of Academic Honesty*, and classroom procedures

Disciplinary Referral:

All students have the right to learn in a safe and orderly environment. Multiple disciplinary referrals will result in loss of program participation. Therefore, appropriate behavior is expected of all students at all times.

Behavior Probation:

Students will be placed on behavior probation for a specified nine weeks period in order for students to be given an opportunity to demonstrate a commitment to good citizenship and to earn good standing in the program.

**Home-based services cannot provide an IB education. If students require long term homebound instruction, the student will be enrolled in their home school curriculum.*



Expectations and Guidelines for Success

IBMYP



The challenging nature of the IBMYP program prepares students for advanced studies in high school, college, and beyond. As part of a challenging international program, parents and students should understand and promote the following Expectations and Guidelines for Success.

Parents Should:

- Expect their child to focus on developing new skills that are personally and academically valuable.
- Acknowledge that high standards of a rigorous IB Curriculum may have an impact on scores and ranking.
- Recognize that a partnership between parents and teachers is important to help students and to maintain a consistent message.
- Monitor teacher's assignment calendars to help students stay organized and meet deadlines.
- Provide a structured, distraction free, homework environment.
- Nurture a good student work ethic.
- Support consistent class attendance.

Students Should:

- Practice the values of the IBMYP learner profile in both academic and personal settings.
- Accept academic challenges in order to grow in concept, skill, and knowledge strength, including seeking help when needed.
- Complete long-term assignments that demonstrate persistence and planning, while avoiding procrastination.
- Organize materials and assignments to meet deadlines by updating the agenda book and routinely checking the teacher's assignment calendars.
- Attend class regularly.
- Reflect on progress for improvement.
- Make a personal commitment to Community and Service by participating in volunteer activities.

Student Name: _____ Parent Name: _____

Student Signature: _____ Parent Signature: _____

Date: _____ Date: _____